

Section 5: Scoring Scales

About This Section:

These are the scoring scales that will be used at the English 3201 Marking Board. The Analytical Scoring Scale will be used to assess responses in Section C of the exam. The Personal Response Scoring Scale will be used to assess responses in Section D of the exam. These scales can be found in the English 3201 Curriculum Guide and beginning in June of 2016, will be printed on the inside of the back cover of the English 3201 exam.

- The Analytical Essay is a first draft response and will be scored as such.

Analytical Essay Scoring Scale			
Content	Score	Composition	Score
Outstanding <ul style="list-style-type: none"> • treatment of prompt • selection of references • explanation of references • insights about text 	9-10	Outstanding <ul style="list-style-type: none"> • coherence • diction • mechanics • organization 	9-10
Strong <ul style="list-style-type: none"> • treatment of prompt • selection of references • explanation of references • insights about text 	7-8	Strong <ul style="list-style-type: none"> • coherence • diction • mechanics • organization 	7-8
Satisfactory <ul style="list-style-type: none"> • treatment of prompt • selection of references • explanation of references • insights about text 	5-6	Satisfactory <ul style="list-style-type: none"> • coherence • diction • mechanics • organization 	5-6
Limited <ul style="list-style-type: none"> • treatment of prompt • selection of references • explanation of references • insights about text 	3-4	Limited <ul style="list-style-type: none"> • coherence • diction • mechanics • organization 	3-4
Inadequate <ul style="list-style-type: none"> • treatment of prompt • selection of references • explanation of references • insights about text 	0-2	Inadequate <ul style="list-style-type: none"> • coherence • diction • mechanics • organization 	0-2

- The Personal Response is a first draft response and will be scored as such.

Personal Response Scoring Scale	
Outstanding <ul style="list-style-type: none"> • content with support • diction • mechanics • organization • voice 	9-10
Strong <ul style="list-style-type: none"> • content with support • diction • mechanics • organization • voice 	7-8
Satisfactory <ul style="list-style-type: none"> • content with support • diction • mechanics • organization • voice 	5-6
Limited <ul style="list-style-type: none"> • content with support • diction • mechanics • organization • voice 	3-4
Inadequate <ul style="list-style-type: none"> • content with support • diction • mechanics • organization • voice 	0-2